

Training Requirements

*** Less than 5 years of experience – 12 Hours of Training ***

*** 5 years or more of experience – 6 Hours of Training ***

Home at Heart Care CDS Online Learning Modules/Lessons

2018 CDS: CIVIL RIGHTS AND ADVOCACY

DHS-MN 245D MODULE 3: RIGHTS AND CHOICE

(Total Contact Hours=8)

Course Overview: The following is a description of the course you are starting. Having human and civil rights is one thing. Exercising those rights is something very different. All people regardless of ability can be empowered and energized when they exercise their rights. They are strengthened when they can stand up for what they want. This course was developed to help you understand your role in supporting individuals with disabilities as they stand up for their rights. You will learn what it takes to be an effective advocate for and with the people, you support. You will learn about the challenges faced when individuals with disabilities try to exercise their rights. You will learn what strategies can be used to overcome these challenges.

CDS: Lesson-Challenges and Strategies for Exercising Rights (.9 HR)

Lesson- Disability Rights and Legislation (.7 HR)

Lesson- History of the Disability Rights Movement (1.3 HR)

Lesson- Civil Rights and Advocacy Introduction

Lesson- Your Role in Effective Advocacy (1.5 HR)

Lesson- Civil Rights and Choice Introduction

Lesson- Overcoming a Past of Barriers and Restrictions (.8 HR)

Lesson-Overview of Individual Rights (1 HR)

Lesson- Restrictions of Individual Rights (1 HR)

Lesson- Your Role in Supporting Expression of Rights and Facilitating Choice Making (.8 HR)

*****2018 CONTINUED 245D ONLINE*****

**2018 PCC: PROTECTION AND ADVOCACY
DHS-MN (PCC) PROTECTION AND ADVOCACY
(Total Contact Hours=4.9)**

Course Overview: This course will describe what the Protection and Advocacy System is and what protection and advocacy agencies and organizations do. Person-Centered Counseling (PCC) Professionals will gain an understanding of how protection and advocacy relates to working in the No Wrong Door (NWD) system, and when it might be appropriate to partner with or refer someone to a protection and advocacy agency. The learner will also become oriented to person-centered thinking and practices as it relates to the protection and role of PCC Professionals working in the NWD system. The core values of the person-centered counseling approach – choice, control, and direction, will be described and issues of informed choice, decision support, self-direction, and person-centered advocacy will be addressed. This course will also provide information on defining and identifying various types of abuse, neglect, and exploitation, as well as the responsibilities of mandated reporters. Lastly, disabilities and aging-related laws, policies, and advocacy organizations that are relevant to working in the NWD system will also be identified and described.

PCC: *Lesson 1: The Protection and Advocacy System (.7 HR)*

Lesson 2: Incorporating the Values and Views of Person-Centered Counseling into the Protection and Advocacy (.7 HR)

Lesson 3: Defining and Identifying Abuse (.7 HR)

Lesson 4: Defining and Identifying Neglect and Exploitation (.7 HR)

Lesson 5: Reporting Abuse and other Legal Requirements for Mandated Reporters (.7 HR)

Lesson 6: Disability and Aging-Related Laws and Policies (.7 HR)

Lesson 7: Advocacy and Disability Organizations (.7 HR)